

Presenter: _____ Workshop Title _____	Extended Time?					Yes	No
Presenter information demonstrates expertise in content area of presentation	1	2	3	4	5	_____	_____
Content will support the growth of attendee's knowledge through one or more of the following areas:	1	2	3	4	5	_____	_____
- Innovative and/or effective approaches to fundamentals in the field							
- Content and format of high need and interest							
- Significant direction and support of value to practitioners (i.e., tools provided)							
Learning Objectives are clear, the format is interactive, and the content is aligned to one or more specific GPC Competencies	1	2	3	4	5	_____	_____
References suggest the applicant would be a successful presenter (at least two responses)	1	2	3			_____	_____
Presenter information demonstrates skill/experience/success in public presentations	1	2	3			_____	_____
<b>Total Score:</b> _____ /21	<b>RECOMMENDED:</b> _____		<b>NOT RECOMMENDED:</b> _____				

Skill Level	
<input type="checkbox"/>	Early-Career grant professionals
<input type="checkbox"/>	Mid-Career grant professionals
<input type="checkbox"/>	Master Level

Learning Tracks: Select One	
<input type="checkbox"/>	Consulting
<input type="checkbox"/>	Evaluation/ Collaboration
<input type="checkbox"/>	Federal Grants
<input type="checkbox"/>	Grant Management/ Budgets
<input type="checkbox"/>	Personal Growth
<input type="checkbox"/>	Proposal Development/ Communication Strategies
<input type="checkbox"/>	Prospect Research/ Donor Relations
<input type="checkbox"/>	Other:

Please indicate which GPC competencies your session will address	
<input type="checkbox"/>	Knowledge of how to craft, construct and submit an effective grant application
<input type="checkbox"/>	Knowledge of strategies for effective program and project design and development
<input type="checkbox"/>	Knowledge of how to research, identify, and match funding sources to meet specific needs
<input type="checkbox"/>	Knowledge of organizational development as it pertains to grant seeking
<input type="checkbox"/>	Knowledge of nationally recognized standards of ethical practice by grant developers
<input type="checkbox"/>	Knowledge of post-award grant management practices sufficient to inform effective grant design and development
<input type="checkbox"/>	Knowledge of methods and strategies that cultivate and maintain relationships between fund-seeking and recipient organizations and funders
<input type="checkbox"/>	Knowledge of practices and services that raise the level of professionalism of grant developers

**Scoring Guidance:** (1) No or minimal supporting evidence; (2) Some evidence, but weak; (3) Evidence supports the presenter and workshop; meets criteria; (4) Very good workshop and presenter that adds to the conference; (5) Absolutely superior and a must have at the conference. **For 1-3 Scores:** High, medium, low.